

The 2016-2017 Crimson View Elementary Trust Lands Plan Summary

Goal: The third through fifth grade students will improve their SAGE assessment scores and DIBELS scores at least 3% from the previous year.

- Our goal of 3% growth on the SAGE was achieved in ELA, math, and science. There was 5% growth in ELA, 8% growth in math, and 9% growth in science.
- We achieved 4% growth in the DIBELS reading assessment.

SAGE ASSESSMENT:

| Location | ELA | Math | Science | Year |
|-------------------------|------------|-------------|----------------|-------------|
| Crimson View Elementary | 78 | 80 | 84 | 2017 |
| District | 49 | 49 | 56 | 2017 |
| State | 45 | 47 | 45 | 2017 |
| Crimson View Elementary | 73 | 72 | 75 | 2016 |
| District | 49 | 49 | 57 | 2016 |
| State | 44 | 47 | 49 | 2016 |
| Crimson View Elementary | 70 | 70 | 70 | 2015 |
| District | 50 | 49 | 56 | 2015 |
| State | 44 | 45 | 47 | 2015 |
| Crimson View | 66 | 67 | 65 | 2014 |
| District | 46 | 41 | 51 | 2014 |
| State | 42 | 39 | 44 | 2014 |

DIBELS:

| Location | Proficiency Percentage | Year |
|-------------------------|-------------------------------|-------------|
| Crimson View Elementary | 82 | 2017 |
| District | 72 | 2017 |
| Crimson View Elementary | 78 | 2016 |
| District | 67 | 2016 |
| Crimson View Elementary | 81 | 2015 |
| District | 71 | 2015 |

Total expenditures: \$63,507

- *A portion of the salary for the Beverley Taylor Sorenson Arts Learning Program specialist was paid for. She taught music to each student once a week. The music specialist integrated language arts, math, and science core concepts in her lessons.
- *The IXL math software program was purchased and used by the first and second-grade students.
- *A portion of the salary for the computer technician was paid for. She was crucial to helping our digital curriculum work on a daily basis.
- *Teachers tutored students before and after school in language arts and math concepts. Trust Lands funding paid for the tutoring.
- *A stipend was paid to teachers for new teacher training.
- *Substitute teachers were paid for to allow for teacher collaboration.
- *Science supplies were purchased to help with STEM lessons and our STEM Day activities.
- *50 iPads were purchased.
- *Trust Lands paid the salary for two reading assistants. The assistants helped at-risk students with reading.
- *Fees associated with the National Science Teachers Association (NSTA) were paid for five teachers.