

**2022-23 SCHOOL IMPROVEMENT PLAN  
CRIMSON VIEW ELEMENTARY**

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

**FOCUS AREA 1: STUDENT LEARNING**

**How are you formatively assessing your progress in this area?**

RISE Assessment Data, Acadience Benchmark Data

<b>Subgroup</b>	<b>Percentage</b>	<b>Based on your data, what will you do to increase student learning in these subgroups?</b>
Students identified as economically disadvantaged	62%	Engagement strategies with teachers in Tier 1
Students with disabilities	42%	Targeted skill support in small group instruction
Students identified as English learners	50%	Continue to build and maximize language acquisition time
Students in major racial and ethnic groups		

**What tier 1 changes might help those subgroups and your school's level of performance?**

Additional focus on student engagement strategies and supports

**What additional interventions might help those subgroups?**

Targeted skill groups

## FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

**How are you formatively assessing your progress in this area?**

Student survey data, parent survey data, teacher/staff survey data

**List and link your school's data sources here:**

Description	Link
PowerSchool attendance reports	
SCC Agenda	

## FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

CSIP, Learning Coach logs/survey

**List and link your school's data sources here:**

Description	Link
CSIP	<a href="http://csip.washk12.org">csip.washk12.org</a>

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2022-23 BUDGET SUMMARIES**

**2022-23 STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from 2021-22		\$2,000.00
Distribution for 2022-23	+	<u>\$76,953.36</u>
Total Available Funds for 2022-23		\$78,953.36
Estimated Expenditures 2022-23	-	<u>\$78,953.36</u>
Estimated Carryover to 2023-24		\$0.00

**Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?**

Yes

No

**2022-23 TSSA FUNDING ESTIMATES**

Carryover from 2021-22		\$0.00
Distribution for 2022-23	+	<u>\$101,497.00</u>
Total Available Funds for 2022-23		\$101,497.00
Estimated Expenditures 2022-23	-	<u>\$101,497.00</u>
Estimated Carryover to 2023-24		\$0.00

**Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?**

Yes

No

**ALIGNING GOALS WITH 2022-23 BUDGET**

<b>PEERS GOAL #1</b>	All students will achieve a year's worth of growth in reading from BOY to EOY (Typical or Above Typical Progress)
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>SCIENCE</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>ENGLISH / LANGUAGE ARTS</b>

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Acadience Reading BOY to EOY	1 3 - 20 hr/week Reading Para Positions, We will retain our three paras for our reading positions. These individuals help deliver targeted, skill based, small group instruction to our at-risk students.	Years worth of growth	Salaries & Benefits	SLT	\$34,007.62
Acadience Reading BOY to EOY	2 Create 1.0 FTE Position	Overall school student to teacher ratio less than 1:25	Salaries & Benefits	TSSA	\$76,497.00
Acadience Reading BOY to EOY	4 Software targeted to practice, instruct or review specific skills. We have multiple software applications that require an annual subscription fee. The trustland funds will be used to maintain our subscriptions to these programs that our students use to practice and extend their learning. The programs support the daily instruction provided by our classroom teachers by providing practice, review and extension for our students.	Progress reports from Software - SCIENCE CFA	Software	SLT	\$7,278.76
Student Survey Data	5 .3 FTE Grant Match for School counseling position=full time	Office Referral Data -counselor survey	Salaries & Benefits	SLT	\$27,200.63
BTS Arts instruction	6 Fund BTS School Portion	BTS Schedule, student survey data	Salaries & Benefits	SLT	\$10,466.35
Update Device ratio 1:1	7 Chromebooks/iPads=updated student devices	students able to participate meaningfully in learning activities because devices is updated and working properly	Technology Related Supplies	TSSA	\$25,000.00

**\$180,450.36**

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No



**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Our school would apply any additional funding towards refreshing student devices.

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

Our school would apply any additional funding towards refreshing student devices.

**Provide an explanation of how your school will publicize its plan.**

News letter, school website