

**2023-24 SCHOOL IMPROVEMENT PLAN  
CRIMSON VIEW ELEMENTARY**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

103 Was your school's total points on the most recent report card.

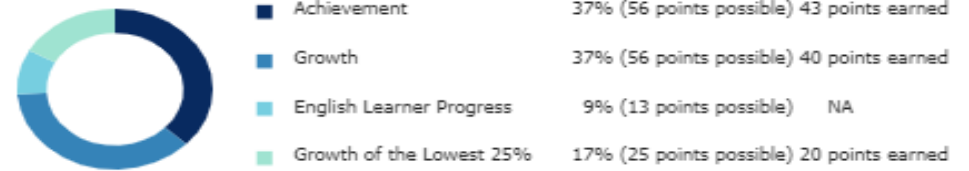
<https://utahschoolgrades.schools.utah.gov>

105 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 137 points)

**POINTS WEIGHTED TO OVERALL SCORE**

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Growth



**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

**FOCUS AREA 1: STUDENT LEARNING**

**How are you currently assessing your progress in this area?**

We use Acadience data (Benchmark, PM) to monitor student progress in reading achievement. In addition to that each grade level monitors the progress of their students with regards to specific reading skills. Grade levels also work in PLCs to determine math proficiency and progress. Science instruction is also a strong focus of our school. Grade levels have created their own CFAs in order to monitor student progress closely. Growth is more challenging to monitor throughout the school year. Our focus on helping all students achieve at high levels has been and will continue to be our mantra, this has served us well in the past.

<b>Subgroup</b>	<b>Percentage</b>	<b>Based on your data, what will you do to increase student learning in these subgroups?</b>
Students identified as economically disadvantaged	11% (Population) ELA 64%, Math 74%, Science 62%	Engagement strategies with teachers in Tier 1
Students with disabilities	14% (Population) ELA 54%, Math 56%, Science 50%	Targeted skill support in small group instruction as well as student support in general classroom as appropriate
Students identified as English learners	2% - No Data	Continue ESL Services with a focus on building and maximizing language acquisition and speaking proficiency
Students in major racial and ethnic groups	7% - No Data	Engagement strategies with teachers in Tier 1

**What tier 1 changes might help those subgroups and your school's level of performance?**

Continued focus and support, realistic goals and expectations, clearly identify student's greatest academic needs - focus academic support in that area

**What additional interventions might help those subgroups?**

Continued targeted skill groups, PM, closely monitor progress and adjust to ensure student academic needs are being met

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

Student and parent survey data, teacher/staff feedback

**List and link your school's data sources here:**

Description	Link
PowerSchool attendance reports	
SCC Agenda	<a href="https://cves.washk12.org/community-council/">https://cves.washk12.org/community-council/</a>

**FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING**

How are you formatively assessing your progress in this area?

CSIP, Learning Coach logs/survey

List and link your school's data sources here:

Description	Link
CSIP	csip.washk12.org

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2023-24 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		-\$0.86
Distribution for 2023-24	+	\$77,818.19
Total Available Funds		\$77,817.33
Estimated Expenditures	-	\$77,817.33
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**TSSA FUNDING ESTIMATES**

Carryover from prior year		\$7,474.86
Distribution for 2023-24	+	\$117,587.87
Total Available Funds		\$125,062.73
Estimated Expenditures	-	\$125,062.73
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**ALIGNING GOALS WITH 2023-24 BUDGET**

<b>PEERS GOAL #1</b>	All students will achieve a year's worth of growth in reading from BOY to EOY (Typical or above typical progress)	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Acadience Reading BOY to MOY	1 Hire/retain para positions. Individuals will deliver small group, targeted instruction on specific skills to our most at-risk students.	Salaries & Benefits	SLT TSSA	\$38,455.06 \$28,260.94
Acadience Reading BOY to MOY	2 Class size reduction	Salaries & Benefits	TSSA	\$73,808.97
Student/parent survey data - office referral data - counselor survey	3 Grant match for school counseling position = full time	Salaries & Benefits	SLT	\$25,530.50
BTS Art schedule, student survey data, teacher survey	4 Fund school portion of BTS Teacher	Salaries & Benefits	SLT	\$13,831.76
Acadience Reading BOY to MOY	5 Software - targeted to practice, instruct or review specific skills in literacy, math or science. Multiple software applications have an annual fee to maintain our ability to use with our students. The programs support daily instruction by providing practice, review or extensions for our students.	Software	TSSA	\$11,866.71
Update Technology Devices	6 Maintain an effective plan in order to refresh student devices. We now have a rotation so that our students always have a usable device.	Technology Related Supplies	TSSA	\$11,126.10
				<b><u><u>\$202,880.05</u></u></b>

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes  No

**Has SLT (Trust Lands) been designated as a funding source for this goal?**

Yes  No

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Our school will apply any additional funding towards our goal of updating student devices Technology

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

Our school will apply any additional funding towards our goal of updating student devices Technology

**Provide an explanation of how your school will publicize its plan.**

School Website, school news letter, and Community Council